<table>
<thead>
<tr>
<th>Unit</th>
<th>Standards Grade Level Writing</th>
<th>Standards Grade Level Language Conventions</th>
<th>Standards Grade Level Speaking &amp; Listening</th>
</tr>
</thead>
</table>
| Narrative Writing         | ✰ CCSS.ELA-Literacy.W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure. | ✰ CCSS.ELA-Literacy.L.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  
  - CCSS.ELA-Literacy.L.2.1a Use collective nouns (e.g., *group*).  
  - CCSS.ELA-Literacy.L.2.1b Form and use frequently occurring irregular plural nouns (e.g., *feet, children, teeth, mice, fish*).  
  - CCSS.ELA-Literacy.L.2.1f Produce, expand, and rearrange complete simple and compound sentences (e.g., *The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy*). | ✰ CCSS.ELA-Literacy.SL.2.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.  
  - CCSS.ELA-Literacy.SL.2.1a Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).  
  - CCSS.ELA-Literacy.SL.2.1b Build on others’ talk in conversations by linking their comments to the remarks of others.  
  - CCSS.ELA-Literacy.SL.2.1c Ask for clarification and further explanation as needed about the topics and texts under discussion. |
|                           | ✰ CCSS.ELA-Literacy.W.2.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.                                                                         | ✰ CCSS.ELA-Literacy.L.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  
  - CCSS.ELA-Literacy.L.2.2a Capitalize holidays, product names, and geographic names.  
  - CCSS.ELA-Literacy.L.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.  
  - CCSS.ELA-Literacy.L.2.3a Compare formal and informal uses of English                              | ✰ CCSS.ELA-Literacy.SL.2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.  
  - CCSS.ELA-Literacy.SL.2.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.  
  - CCSS.ELA-Literacy.SL.2.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.  
  - CCSS.ELA-Literacy.SL.2.5 Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.  
  - CCSS.ELA-Literacy.SL.2.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. |
## CCSS ELA – Language Arts

### 2nd Grade

#### Unit Goals
- Prewriting: getting ideas
- Temporal words for sequencing
- Beginning, Middle, End
- Details to describe actions, thoughts, feelings
- Explore beginning and closing sentences
- Analyzing, Completing, and Revising Drafts
- Self Assessing and Peer Conferring
- Proofreading and Publishing

#### Mini-Lessons

**Convention Lessons (Grammar Usage, Punctuation, and Capitalization)**
- Nouns: Common, Proper, Irregular plural nouns
- Types of Sentences
- Simple and Compound Sentences
- Capitalization
- Punctuation (period, exclamation, question mark)

#### Assessments
- Proofreading checklist (students)
- Narrative Teacher Rubric